Key Factors			

STRENGTHS (Include figure references, as appropriate)

Item Worksheet—Item 1.1

+/++	Item Ref.	Relevant KF	Strength (description / comment)	Evidence / Rationale	Α	D	L	I
	1.1ก(1)							
	1.1ก(2)							
	1.1ก(3)							
	1.11(1)							
	1.11(2)							

-/	Item Ref.	Relevant KF	Opportunity for Improvement (description / comment)	Evidence / Rationale (Missing/Gap)	Α	D	L	1
	1.1ก(1)							
	1.1ก(2)							
	1.1ก(3)							
	1.11(1)							
	1.11(2)							

Evaluation Factor Score Summary—Item 1.1

Factor	0-	5%		10-2	25%		3	0-45%			50-	65%			70-	35%		9	0-100%	%
Approach	No SYSTEM APPRO. item requiren evident; informat ANECD	ACH to nents is ion is	SYS APF BAS REC	QUIRE ie iten	ATIČ CH to EMEN	the	SYSTI APPR respor BASIC REQU	IREMENtem, is	he	SYS APF resp OVE REC	TEMA PROAG Ponsivo PRALL QUIRE	CH, e to th	e ΓS of	SYS APF resp MUI REC	EFFEG TEM/ PROAI PROAI PONSIV LTIPL QUIRE ne iten lent.	ATIC CH, e to th E MEN	ne	SYST APPR respon MULT REQU	JIREME item, is	fully the NTS
Deployment	Little or no DEPLOYMENT of any SYSTEMATIC APPROACH is evident. The APPROACH is in the early stages of DEPLOYMENT in most areas or work units, inhibiting progress in achieving the BASIC REQUIREMENTS of the item. An improvement Early stages of a						DEPLO althou areas are in	PPROAG DYED, gh some or work early sta PLOYME	units ges	well altho DEF vary	DEPL ough PLOYN	ROACI LOYEI MENT me are nits.	nay	well	APPF DEPL no siç s.	OYE!	Ο,	fully D withou weakr gaps i	PPROA EPLOY ut signifinesses on any and k units.	ED cant or
	An improvement Farly stages of a									A fact-based,										
Learning	An improvement orientation is not evident; improvement is achieved through reacting to problems. Early stages of a transition from reacting to problems to a general improvement orientation are evident.					a	SYSTI APPR evalua improv	eginning EMATIC DACH to tion and ement o ROCES ent.) f	eval import PRC som LEA inclu INNo in pl import effic EFF of K	TEM/ uation rovem DCES: le orga RNIN uding OVAT ace for roving iency	ATIC n and ent S and anizati G, TION, a or the and VENE	are	sys eval impr orga LEA inclu INN KEY tools evid refin resu orga	t-base TEMA uation rovem anization RNIN uding OVAT mana s; ther ence of emen alt of anization LYSI ring.	ATIC and ent ar onal G, ION, a ageme e is cl of t as a	are ent ear	evalua improvorgani LEAR INNOV KEY ovide t refiner INNOV backe ANAL sharin throug	EMATIC ation and vement izationa NING the VATION organizations; ment and VATION	d and I nrough I are ition- id I, ad
Integration	No organizational ALIGNMENT is evident; individual areas or work units operate independently. The APPROACH is ALIGNED with other areas or work units largely through joint problem solving.					work	in the of ALIG with you organi needs respor Organ Profile	PPROAGE AND PROAGE AND PARTY P	ges T d in	ALIC over orga need resp Orga Prof	GNED rall anizati ds ide oonse anizat	ntified to the ional d othe	our in	The APPROAINTEGRATE your current a future organizationa needs identifit response to torganizationa Profile and ot process items			with d	well IN with you and full organic needs respondent of the profile	PPROANTEGRA our currenture izational identifiense to the izational and others ss items	ATED ent I ed in ne al her

Item 1.1—Overall Score

0-5%	10-25%	30-45%	50-65%	70-85%	90-100%

STRENGTHS (Include figure references, as appropriate)

Item Worksheet—Item 1.2

+/++	Item Ref.	Relevant KF	Strength (description / comment)	Evidence / Rationale	А	D	L	I
	1.2ก(1)							
	1.2ก(2)							
	1.21(1)							
	1.21(2)							
	1.2ค(1)							
	1.2ค(2)							

-/	Item Ref.	Relevant KF	Opportunity for Improvement (description / comment)	Evidence / Rationale (Missing/Gap)	А	D	L	I
	1.2ก(1)							
	1.2ก(2)							
	1.21(1)							
	1.21(2)							
	1.2ค(1)							
	1.2ค(2)							

Evaluation Factor Score Summary—Item 1.2

Factor	0-	5%		10-2	25%		3	0-45%			50-	65%			70-8	35%		9	0-100%	%
Approach	No SYSTEM APPRO. item requiren evident; informat ANECD	ACH to nents is ion is	SYS APF BAS REC	QUIRE ie iten	ATIČ CH to EMEN	the	SYSTI APPR respor BASIC REQU	IREMENtem, is	he	SYS APF resp OVE REC	TEMA PROAG Ponsivo PRALL QUIRE	CH, e to th	e ΓS of	SYS APF resp MUI REC	EFFEG TEM/ PROAI PROAI PONSIV LTIPL QUIRE ne iten lent.	ATIC CH, e to th E MEN	ne	SYST APPR respon MULT REQU	JIREME item, is	fully the NTS
Deployment	Little or no DEPLOYMENT of any SYSTEMATIC APPROACH is evident. The APPROACH is in the early stages of DEPLOYMENT in most areas or work units, inhibiting progress in achieving the BASIC REQUIREMENTS of the item. An improvement Early stages of a						DEPLO althou areas are in	PPROAG DYED, gh some or work early sta PLOYME	units ges	well altho DEF vary	DEPL ough PLOYN	ROACI LOYEI MENT me are nits.	nay	well	APPF DEPL no siç s.	OYE!	Ο,	fully D withou weakr gaps i	PPROA EPLOY ut signifinesses on any and k units.	ED cant or
	An improvement Farly stages of a									A fact-based,										
Learning	An improvement orientation is not evident; improvement is achieved through reacting to problems. Early stages of a transition from reacting to problems to a general improvement orientation are evident.					a	SYSTI APPR evalua improv	eginning EMATIC DACH to tion and ement o ROCES ent.) f	eval import PRC som LEA inclu INNo in pl import effic EFF of K	TEM/ uation rovem DCES: le orga RNIN uding OVAT ace for roving iency	ATIC n and ent S and anizati G, TION, a or the and VENE	are	sys eval impr orga LEA inclu INN KEY tools evid refin resu orga	t-base TEMA uation rovem anization RNIN uding OVAT mana s; ther ence of emen alt of anization LYSI ring.	ATIC and ent ar onal G, ION, a ageme e is cl of t as a	are ent ear	evalua improvorgani LEAR INNOV KEY ovide t refiner INNOV backe ANAL sharin throug	EMATIC ation and vement izationa NING the VATION organizations; ment and VATION	d and I nrough I are ition- id I, ad
Integration	No organizational ALIGNMENT is evident; individual areas or work units operate independently. The APPROACH is ALIGNED with other areas or work units largely through joint problem solving.					work	in the of ALIG with you organi needs respor Organ Profile	PPROAGE AND PROAGE AND PARTY P	ges T d in	ALIC over orga need resp Orga Prof	GNED rall anizati ds ide oonse anizat	ntified to the ional d othe	our in	The APPROAINTEGRATE your current a future organizationa needs identifit response to torganizationa Profile and ot process items			with d	well IN with you and full organic needs respondent of the profile	PPROANTEGRA our currenture izational identifiense to the izational and others ss items	ATED ent I ed in ne al her

Item 1.2 Overall Score

0-5%	10-25%	30-45%	50-65%	70-85%	90-100%

STRENGTHS (Include figure references, as appropriate)

Item Worksheet—Item 2.1

+/++	Item Ref.	Relevant KF	Strength (description / comment)	Evidence / Rationale	А	D	L	I
	2.1ก(1)							
	2.1ก(2)							
	2.1ก(3)							
	2.1ก(4)							
	2.1៕(1)							
	2.11(2)							

-/	Item Ref.	Relevant KF	Opportunity for Improvement (description / comment)	Evidence / Rationale (Missing/Gap)	А	D	L	I
	2.1ก(1)							
	2.1ก(2)							
	2.1ก(3)							
	2.1ก(4)							
	2.11(1)							
	2.11(2)							

Evaluation Factor Score Summary—Item 2.1

Factor	0-	5%		10-2	25%		3	0-45%			50-	65%			70-8	35%		9	0-100%	%
Approach	No SYSTEM APPRO. item requiren evident; informat ANECD	ACH to nents is ion is	SYS APF BAS REC	QUIRE ie iten	ATIČ CH to EMEN	the	SYSTI APPR respor BASIC REQU	IREMENtem, is	he	SYS APF resp OVE REC	TEMA PROAG Ponsivo PRALL QUIRE	CH, e to th	e ΓS of	SYS APF resp MUI REC	EFFEG TEM/ PROAI PROAI PONSIV LTIPL QUIRE ne iten lent.	ATIC CH, e to th E MEN	ne	SYST APPR respon MULT REQU	JIREME item, is	fully the NTS
Deployment	Little or no DEPLOYMENT of any SYSTEMATIC APPROACH is evident. The APPROACH is in the early stages of DEPLOYMENT in most areas or work units, inhibiting progress in achieving the BASIC REQUIREMENTS of the item. An improvement Early stages of a						DEPLO althou areas are in	PPROAG DYED, gh some or work early sta PLOYME	units ges	well altho DEF vary	DEPL ough PLOYN	ROACI LOYEI MENT me are nits.	nay	well	APPF DEPL no siç s.	OYE!	Ο,	fully D withou weakr gaps i	PPROA EPLOY ut signifinesses on any and k units.	ED cant or
	An improvement Farly stages of a									A fact-based,										
Learning	An improvement orientation is not evident; improvement is achieved through reacting to problems. Early stages of a transition from reacting to problems to a general improvement orientation are evident.					a	SYSTI APPR evalua improv	eginning EMATIC DACH to tion and ement o ROCES ent.) f	SYSTEMATIC evaluation and improvement PROCESS and some organizational LEARNING, including INNOVATION, are in place for improving the efficiency and EFFECTIVENESS of KEY PROCESSES.				sys eval impr orga LEA inclu INN KEY tools evid refin resu orga	t-base TEMA uation rovem anization RNIN uding OVAT mana s; ther ence of emen alt of anization LYSI ring.	ATIC and ent ar onal G, ION, a ageme e is cl of t as a	are ent ear	evalua improvorgani LEAR INNOV KEY ovide t refiner INNOV backe ANAL sharin throug	EMATIC ation and vement izationa NING the VATION organizations; ment and VATION	d and I nrough I are ition- id I, ad
Integration	No organizational ALIGNMENT is evident; individual areas or work units operate independently. The APPROACH is ALIGNED with other areas or work units largely through joint problem solving.					work	in the of ALIG with you organi needs respor Organ Profile	PPROAGE AND PROAGE AND PARTY P	ges T d in	ALIC over orga need resp Orga Prof	GNED rall anizati ds ide oonse anizat	ntified to the ional d othe	our in	The APPROAINTEGRATE your current a future organizationa needs identifit response to torganizationa Profile and ot process items			with d	well IN with you and full organic needs respondent of the profile	PPROANTEGRA our currenture izational identifiense to the izational and others ss items	ATED ent I ed in ne al her

Item 2.1 Overall Score

0-5%	10-25%	30-45%	50-65%	70-85%	90-100%

STRENGTHS (Include figure references, as appropriate)

Item Worksheet—Item 2.2

+/++	Item Ref.	Relevant KF	Strength (description / comment)	Evidence / Rationale	Α	D	L	I
	2.2ก(1)							
	2.2ก(2)							
	2.2ก(3)							
	2.2ก(4)							
	2.2ก(5)							
	2.2ก(6)							
	2.21							

-/	Item Ref.	Relevant KF	Opportunity for Improvement (description / comment)	Evidence / Rationale (Missing/Gap)	А	D	L	I
	2.2ก(1)							
	2.2ก(2)							
	2.2ก(3)							
	2.2ก(4)							
	2.2ก(5)							
	2.2ก(6)							
	2.21							

Evaluation Factor Score Summary—Item 2.2

Factor	0-4	5%		10-2	25%			30	-45%			50-	65%			70-8	35%		9	0-100%	%
Approach	No SYSTEM APPRO/ item requirem evident; informat ANECDO	ACH to nents is ion is	SYS APP BAS REC	UIRE e item	ATIČ CH to MEN	the	SYST APPF respo	TEM ROA onsi IC UIR e ite	ve to th	ne	SYS APF resp OVE REC	ROAG PROAG Sonsive ERALL QUIRE	CH, e to th	e ΓS of	SYS APP resp MUL REC	TEMA ROAG onsiv TIPLI UIRE e item	CH, e to th E MEN	ne	SYST APPR respon MULT REQU	JIREME item, is	fully the
Deployment	Little or of DEPLOY of any SYSTEM APPRO/ evident.	MENT MATIC	in th of D in m work inhib in ac BAS REC	APPF e earl EPLO ost are c units biting p chievir IC QUIRE e item	y stag YMEI eas o , orogre ng the	ges NT or ess	DEPI altho areas are in	LOY ough s or n ea	PROAC PROAC YED, some work unity stag OYME	inits ges	well altho DEF vary	DEPL ough PLOYN	ROACH LOYED MENT me are nits.	D, may	well	DEPL no siç	ROAC OYEI gnifica	D,	fully D withou weakr gaps i	PPROA EPLOY at signifinesses on any and k units.	ED cant or
Learning	An impro orientation evident; improvent achieved through to proble	on is not ment is d reacting	trans read prob gene impr	ovem ntation	from to a ent	а	SYST APPF evalu impro	TEM ROA Jatio over PRO	inning of MATIC ACH to on and ment of OCESS it.	•	SYS eval import PRC som LEA inclu INN in pl import effice EFF of K	RNIN uding OVAT lace for roving eiency	ATIC n and ent S and anizati G, TON, a or the and VENES	are	SYS evalument impr orga LEA inclu INNO KEY tools evide refin resu orga	nization RNINormal RNINormal RNINormal RNINormal RNINORMAN ROMAN RNINORMAN ROMAN	ATIC and ent ar onal G, ION, a agement is cl	are ent ear evel	evalua improvorgani LEAR INNOV KEY ovide t refiner INNOV backe ANAL sharin throug	EMATIC ation and verment izationa NING the VATION organizations; ment and VATION	d and I I Irough I are tion- d I,
																			J		
Integration	No organiza ALIGNM evident; individua or work operate independ	ENT is al areas units	ALIC othe units thro	APPF SNED r area s large ugh jo lem s	with s or v ly int	work	in the of AL with y orgar need orgar Orga	e ea JGN your niza ls id onse aniza le ar	PROAC rly stag MMENT r basic tional entified to the ational and othe items.	ges I in	ALIC over orga need resp Orga Prof	GNED rall anizati ds ide oonse anizat	ntified to the ional d othe	our in	INTE your futur orga need resp Orga Profi	GRA curre e nization ds iden onse anizati	ntified to the ional d othe	with d	well IN with you and ful organi needs respondent organi Profile	PPROA NTEGRA our curre iture izationa identifie nse to the izationa e and othes is items	ATED ent I ed in ne al

Item 2.2 Overall Score

0-5%	10-25%	30-45%	50-65%	70-85%	90-100%

STRENGTHS (Include figure references, as appropriate)

Item Worksheet—Item 5.1

+/++	Item Ref.	Relevant KF	Strength (description / comment)	Evidence / Rationale	А	D	L	1
	5.1ก(1)							
	5.1ก(2)							
	5.1ก(3)							
	5.1ก(4)							
	5.1ข(1)							
	5.1ข(2)							

-/	Item Ref.	Relevant KF	Opportunity for Improvement (description / comment)	Evidence / Rationale (Missing/Gap)	А	D	L	1
	5.1ก(1)							
	5.1ก(2)							
	5.1ก(3)							
	5.1ก(4)							
	5.1ข(1)							
	5.1ข(2)							

Evaluation Factor Score Summary—Item 5.1

Factor	0-	5%		10-2	25%		3	0-45%			50-	65%			70-	35%		9	0-100%	%
Approach	No SYSTEM APPRO. item requiren evident; informat ANECD	ACH to nents is ion is	SYS APF BAS REC	QUIRE ie iten	ATIČ CH to EMEN	the	SYSTI APPR respor BASIC REQU	IREMENtem, is	he	SYS APF resp OVE REC	TEMA PROAG Ponsivo PRALL QUIRE	CH, e to th	e ΓS of	SYS APF resp MUI REC	EFFEG TEM/ PROAI PROAI PONSIV LTIPL QUIRE ne iten lent.	ATIC CH, e to th E MEN	ne	SYST APPR respon MULT REQU	JIREME item, is	fully the NTS
Deployment	Little or DEPLO' of any SYSTEM APPRO evident.	YMENT MATIC	in th of D in m work inhib in ac BAS REC	APPF e earl EPLC ost ar c units citing chievin SIC QUIRE ae item	y stag YME reas o s, progre ng the	ges NT or ess	DEPLO althou areas are in	PPROAG DYED, gh some or work early sta PLOYME	units ges	well altho DEF vary	DEPL ough PLOYN	ROACI LOYEI MENT me are nits.	nay	well	APPF DEPL no siç s.	OYE!	Ο,	fully D withou weakr gaps i	PPROA EPLOY ut signifinesses on any and k units.	ED cant or
Learning	orientati evident; improve achieve	ment is d reacting	trans read prob gene impr	ovem	from to a ent	a	SYSTI APPR evalua improv	eginning EMATIC DACH to tion and ement o ROCES ent.) f	eval import PRC som LEA inclu INNo in pl import effic EFF of K	RNIN uding OVAT ace for roving iency	ATIC n and ent S and anizati G, TION, a or the and VENE	are	sys eval impr orga LEA inclu INN KEY tools evid refin resu orga	t-base TEMA uation rovem anization RNIN uding OVAT mana s; ther ence of emen alt of anization LYSI ring.	ATIC and ent ar onal G, ION, a ageme e is cl of t as a	are ent ear	evalua improvorgani LEAR INNOV KEY ovide t refiner INNOV backe ANAL sharin throug	EMATIC ation and vement izationa NING the VATION organizations; ment and VATION	d and I nrough I are ition- id I, ad
Integration	No organiza ALIGNM evident; individua or work operate indepen	IENT is al areas units	ALIC othe units thro	APPF GNED or area s large ugh jo olem s	with as or vely oint	work	in the of ALIG with you organi needs respor Organ Profile	PPROAGE AND PROAGE AND PARTY P	ges T d in	ALIC over orga need resp Orga Prof	GNED rall anizati ds ide oonse anizat	ntified to the ional d othe	our in	INTE your futur orga need resp Orga Prof	APPF EGRA curre re anizati ds ide conse anizati ile and cess ite	TED very not and onal onal onal other to the ional other to the ional other terms on a contract on a	with d	well IN with you and full organic needs respondent of the profile	PPROANTEGRA our currenture izational identifiense to the izational and others ss items	ATED ent I ed in ne al her

Item 5.1 Overall Score

0-5%	10-25%	30-45%	50-65%	70-85%	90-100%

STRENGTHS (Include figure references, as appropriate)

Item Worksheet—Item 5.2

+/++	Item Ref.	Relevant KF	Strength (description / comment)	Evidence / Rationale	А	D	L	I
	5.2ก(1)							
	5.2ก(2)							
	5.2ก(3)							
	5.21(1)							
	5.21(2)							
	5.2ค(1)							
	5.2ค(2)							
	5.2ค(3)							

-/	Item Ref.	Relevant KF	Opportunity for Improvement (description / comment)	Evidence / Rationale (Missing/Gap)	А	D	L	I
	5.2ก(1)							
	5.2ก(2)							
	5.2ก(3)							
	5.21(1)							
	5.21(2)							
	5.2ค(1)							

-/-	Item Ref.	Relevant KF	Opportunity for Improvement (description / comment)	Evidence / Rationale (Missing/Gap)	Α	D	L	I
	5.2ค(2)							
	5.2ค(3)							

Evaluation Factor Score Summary—Item 5.2

Factor	actor 0-5%		10-25%			30-45%			50-65%			70-85%			90-100%						
Approach	No SYSTEM APPRO. item requirem evident; informat ANECD	The beginning of a SYSTEMATIC APPROACH to the BASIC REQUIREMENTS of the item is evident.			An EFFECTIVE, SYSTEMATIC APPROACH, responsive to the BASIC REQUIREMENTS of the item, is evident.			An EFFECTIVE, SYSTEMATIC APPROACH, responsive to the OVERALL REQUIREMENTS of the item, is evident.			An EFFECTIVE, SYSTEMATIC APPROACH, responsive to the MULTIPLE REQUIREMENTS of the item, is evident.		An EFFECTIVE, SYSTEMATIC APPROACH, fully responsive to the MULTIPLE REQUIREMENTS of the item, is evident.								
Deployment	Little or no DEPLOYMENT of any SYSTEMATIC APPROACH is evident.		The APPROACH is in the early stages of DEPLOYMENT in most areas or work units, inhibiting progress in achieving the BASIC REQUIREMENTS of the item.			The APPROACH is DEPLOYED, although some areas or work units are in early stages of DEPLOYMENT.			The APPROACH is well DEPLOYED, although DEPLOYMENT may vary in some areas or work units.			The APPROACH is well DEPLOYED, with no significant gaps.		The APPROACH is fully DEPLOYED without significant weaknesses or gaps in any areas or work units.							
Learning	An improvement orientation is not evident; improvement is achieved through reacting to problems.			transition from reacting to problems to a general				The beginning of a SYSTEMATIC APPROACH to evaluation and improvement of KEY PROCESSES is evident.			A fact-based, SYSTEMATIC evaluation and improvement PROCESS and some organizational LEARNING, including INNOVATION, are in place for improving the efficiency and EFFECTIVENESS of KEY PROCESSES.			Fact-based, SYSTEMATIC evaluation and improvement and organizational LEARNING, including INNOVATION, are KEY management tools; there is clear evidence of refinement as a result of organizational-level ANALYSIS and sharing.			Fact-based, SYSTEMATIC evaluation and improvement and organizational LEARNING through INNOVATION are KEY organization- wide tools; refinement and INNOVATION, backed by ANALYSIS and sharing, are evident throughout the organization.				
																J			J		
Integration	No organiza ALIGNM evident; individua or work operate indepen	The APPROACH is ALIGNED with other areas or work units largely through joint problem solving.			The APPROACH is in the early stages of ALIGNMENT with your basic organizational needs identified in response to the Organizational Profile and other process items.			The APPROACH is ALIGNED with your overall organizational needs identified in response to the Organizational Profile and other process items.			The APPROACH is INTEGRATED with your current and future organizational needs identified in response to the Organizational Profile and other process items.			The APPROACH is well INTEGRATED with your current and future organizational needs identified in response to the Organizational Profile and other process items.							

Item 5.2 Overall Score

0-5%	10-25%	30-45%	50-65%	70-85%	90-100%